

Jeanette Murphy – Day 1 Lane Clark: Where thinking and learning meet

Pre Data/Post Data

Focus/Thinking	Brainstorming ...What do I think I know?	
What is skill criteria, process criteria and content criteria? What is the relationship between the three?	Skill criteria: Process criteria: Content criteria: Relationship between the three:	
What is the role of the teacher and the role of the learner when using criteria?	Teacher: <ul style="list-style-type: none"> Facilitating Guide on the side Feedback/feed forward Learner: <ul style="list-style-type: none"> Knowledge/understanding of the criteria 	
How is criteria developed to ensure the proof of deep knowledge and deep understanding?	<ul style="list-style-type: none"> Regular and consistent use of criteria/rubrics across all curriculum areas Students walk the talk and talk the walk Feedback/ feed forward 	
What is the relationship between the design of instruction and your assessment practice?	Students: <ul style="list-style-type: none"> What will I learn? How will I be able to learn it? When do I know I have been successful? Where might I be able to use it? 	Teacher: What will do I want students to learn? <ul style="list-style-type: none"> What do I want students to learn? When do I know they been successful? Where might they be able to use it?
How might what I/we think and do make a difference in my life and in the life of others?		